

**PELHAM SCHOOL DISTRICT POLICY
IHBA – EVALUATION REQUIREMENTS FOR CHILDREN WITH
SPECIFIC LEARNING DISABILITIES**

Category: Priority

Related Policies: IHBA

The District will ensure that children suspected of having a specific learning disability are evaluated consistent with applicable state and federal law and regulation. All staff, students, parents and other interested persons are directed to the New Hampshire Department of Education Special Education Policies and Procedures Manual.

In making determinations regarding whether a student has a specific learning disability under state and federal special education rules, the District shall use either:

- The “pattern of strengths and weaknesses” model as set forth in New Hampshire State Board of Education rule Ed 1107.02(a)(1) and in federal regulation 34 C.F.R. §§ 300.307(a)(1) and 300.309(a)(2)(ii), or
- The “response to intervention” (RTI) model as set forth in Ed rule 1107.02(a)(2) and federal regulation 34 C.F.R. §§ 300.307(a)(2) and Ed rule 1107.02(a)(2).

The District will find the child eligible if the child satisfies either model, and shall evaluate for specific learning disabilities in a manner consistent with the procedures and standards included in New Hampshire Department of Education rule 1107 and 34 C.F.R. §§ 300.301 - .311, as applicable.

District Policy History:

Adopted: October 17, 2012

Revised: June 16, 2021

Revised: March 8, 2023

Legal References:

34 C.F.R. §§ 300.307-.309

NH Code of Administrative Rules, Section Ed 1107.02(b), Evaluation Requirements for Children With Specific Learning Disabilities